CS 0155: Data Witchcraft – Fall 2023
Department of Computer Science, School of Computing and Information, University of Pittsburgh
Prof. Alex Labrinidis

Lectures:
Tuesday 11:00 am – 12:15 pm @ TBD
Thursday 11:00 am – 12:15 pm @ TBD

Instructor: Prof. Alex Labrinidis
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Email: cs0155-staff@list.pitt.edu
Web: http://labrinidis.cs.pitt.edu
Office hours: Tuesday: 12:15 pm – 1:00 pm

Recitations:
Friday 11:00 am – 11:50 am @ TBD
Friday 1:00 pm – 1:50 pm @ TBD

Teaching Assistants: TBD
Email: cs0155-staff@list.pitt.edu
Office hours: TBD

Course Objective: The course aims to provide a gentle introduction to Data Science principles, methodologies, technologies, and tools for non-CS majors. The name of the course comes from the famous Arthur C. Clarke quote “Any sufficiently advanced technology is indistinguishable from magic.”

Course Description: This course is an Introduction to Data Science for Beginners, designed as a second course in computer science, for students who already have some programming background. The course aims to introduce students to basic data management technologies and data analytics skills, while building up their programming expertise with specific data-related skills and hands-on experience. We will use real-life examples/data to the extent possible and utilize the Python programming language for all projects.

Prerequisites: Students need to have prior programming experience, preferably in Python. They need to have passed any of CS 7, CS 10, CS 11, CS 12, or CMPINF 401 with a grade of C or greater.

Anti-requisites: Students who have passed either CS 445 or INFSCI 510 will not be allowed to enroll in this course.

Tentative Topic List: A detailed reading guide will be published on the web page, along with the class notes and additional online articles and resources. Time permitting, we will cover the following topics:

- Introduction to data science and its role in solving real-world problems
- Python programming review
- Basics of data analysis and manipulation using Python and common Python libraries
- Data visualization techniques, tools, and common Python libraries
- Working with different types of data, including structured and unstructured data
- Basic statistics, including summary statistics, probability distributions, and hypothesis testing.
- Exploratory data analysis
- Data cleaning and pre-processing
- Introduction to machine learning algorithms and their applications
  - Introduction to clustering algorithms
Introduction to recommendation systems
Introduction to classification algorithms

- Data storytelling and communicating insights
- Ethics and privacy in data science and responsible use of data.

Textbook(s): TBD

Course Grading:

<table>
<thead>
<tr>
<th>Component</th>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Projects</td>
<td>40%</td>
<td>There will be 5-6 projects, all of them being hands-on, using real data sets, whenever applicable. Most will have a significant programming component.</td>
</tr>
<tr>
<td>Class participation</td>
<td>10%</td>
<td>For both lecture and recitations, including in-class quizzes. We will capture in-class student responses and record attendance. Lectures will be fairly interactive and will include quizzes and student presentations.</td>
</tr>
<tr>
<td>Midterm Exam #1</td>
<td>20%</td>
<td>TBD (Location: TBD)</td>
</tr>
<tr>
<td>Midterm Exam #2</td>
<td>20%</td>
<td>TBD (Location: TBD)</td>
</tr>
<tr>
<td>Term Project</td>
<td>10%</td>
<td>The term project will be a group project (teams of two to three students), and it will involve hypothesis formation, data acquisition, data analysis, and data storytelling.</td>
</tr>
</tbody>
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Course Format

- **Lectures:** Two 75-minute meetings per week. Lectures will be fairly interactive and will include quizzes and student presentations. Class participation (discussions and in-class quizzes) will be a component of the students’ final grade.
- **Recitations:** One 50-minute meeting per week (Fridays). It is meant to provide hands-on experience, for the projects and assignments. Some of the recitations will follow the flipped classroom model, where additional material was given as reading/practice assignment ahead of time.
- **Exams (40% of grade):** We will have two midterm exams (roughly timed at the one third and the two thirds time-points of the term), but no final exam, since there will be a term project presentation.
- **Projects (40% of grade):** There will be 5-6 project assignments, all of them being hands-on, using real data sets, whenever applicable.
- **Term Project (10% of grade):** The term project will be a group project (teams of two to three students), and it will involve hypothesis formation, data acquisition, data analysis, and data storytelling.

Class Web Page: http://cs0155.org
All handouts and class notes will be published on the class web page. You are expected to check this page frequently (at least twice a week).

Class communications policies (NEW):

- **Mailing List** – All students will be automatically subscribed to the class mailing list, so that they receive time-sensitive announcements from the instructor and TA(s).
- **In-class student responses** – we will use the Socrative system (http://www.socrative.com) to capture student responses to questions and record attendance. It is crucial that:
  1. You bring to every class either a smartphone, a tablet, or a laptop, in order to use the Socrative system. You must let the instructor know within the first two weeks of classes if this is a problem.
  2. You provide your Pitt user account name (e.g., xyz123) to Socrative at the name prompt, in order for us to properly record your answers.
Technology Policy (NEW): Since this is the 21st century, the use of laptops, tablets, and other digital devices is allowed in class. However, when using digital devices in the classroom you must:

- be mindful – when you are emailing, tweeting, texting, surfing, etc, you are not paying attention. Research shows that no one can multitask that well, you included. Paying attention and taking good notes is essential to success in this course. Isn’t that why you are here?
- be respectful – your use of digital devices should not distract other students in the class. It is unlikely that taking notes or searching class-related topics will be distracting to the other students. However, viewing videos of kittens or ice bucket challenges (gone well or gone wrong) will likely distract others. Complaints about inappropriate technology use in class will result in your privileges being curtailed or revoked.
- be honest – emailing, surfing, and the use of any other applications or technologies is not allowed during examinations. Doing so (unless explicitly allowed) is considered cheating in the exam and will be dealt accordingly.

Cell Phone Use (NEW): Answering a cell phone or texting is very disruptive and hence any use of a cell phone to make or receive calls or text messages is not permitted in the class or recitation. Cell phones must be switched to silent mode and if you have a phone call which cannot wait until the end of the class, you need to step out of the class and then answer it.

Audio/Video Recording: To ensure the free and open discussion of ideas, students may not record classroom lectures, discussion and/or activities without the advance written permission of the instructor, and any such recording properly approved in advance can be used solely for the student’s own private use.

E-mail Communication Policy: Each student is issued a University e-mail address (username@pitt.edu) upon admittance. This e-mail address may be used by the University for official communication with students. Students are expected to read e-mail sent to this account on a regular basis. Failure to read and react to University communications in a timely manner does not absolve the student from knowing and complying with the content of the communications. The University provides an e-mail forwarding service that allows students to read their e-mail via other service providers (e.g., Hotmail, AOL, Yahoo). Students that choose to forward their e-mail from their pitt.edu address to another address do so at their own risk. If e-mail is lost as a result of forwarding, it does not absolve the student from responding to official communications sent to their University e-mail address. To forward e-mail sent to your University account, go to http://accounts.pitt.edu, log into your account, click on Edit Forwarding Addresses, and follow the instructions on the page. Be sure to log out of your account when you have finished. (For the full E-mail Communication Policy, go to https://www.bc.pitt.edu/policies/policy/09/09-10-01.html)

Grading Policy: Unless explicitly noted otherwise, the work in this course is to be done independently. Discussions with other students on the assignments should be limited to understanding the statement of the problems (except when assignments are to be done in groups in which case it is expected of members of the same group to work together). Cheating in any way, including giving your work to someone
else (or receiving someone else’s work), will result in an F for the course and a report to the appropriate University authority. Submissions that are alike in a substantive way will be considered to be cheating by ALL involved parties. Please protect yourselves by only storing your files in private repositories, private directories, and by retrieving all printouts promptly. Students are expected to abide by the School of Computing and Information’s Academic Integrity code of conduct, posted at https://www.sci.pitt.edu/student-resources/policies/academic-integrity-policy

Grades can be appealed up to two weeks after they have been posted; no appeals will be considered after that time.

**Academic Integrity Policy:** Cheating/plagiarism will not be tolerated. Students suspected of violating the University of Pittsburgh Policy on Academic Integrity, noted below, will be required to participate in the outlined procedural process as initiated by the instructor. A minimum sanction of a zero score for the quiz, exam or paper will be imposed. (For the full Academic Integrity policy, go to www.provost.pitt.edu/info/ail.html)

**Assignment Policies (NEW - VERY IMPORTANT):**

- All assignments must be submitted electronically.
- It is crucial that you strictly adhere to the specifications for command-line arguments, input file format, and output file format, as specified in the assignment descriptions.
- It will be allowed (sometimes required) to use additional Python libraries in your assignments. However, you have up to five (5) calendar days to request if it would be ok to do so (using the piazza system). No additional libraries will be allowed to be included after that.

**Late Policy:** A late assignment will receive a deduction of 5 points if it is up to one day past the deadline and 15 points if it is up to two days past the deadline. Assignments that are past two days late will not be accepted.

**Make-up Policy:** Students are expected to be present for all exams and quizzes. Make-up exams will only be given in the event of an emergency, and only if the instructor is informed **in advance**. Failure to notify the instructor prior to missing an exam will result in a zero for the exam.

**Final Exam Conflict Policy:** In case you have a final exam conflict (i.e., have more than two exams scheduled on the same date during finals week), you need to notify the instructors of all classes involved in order to resolve the conflict by the sixth week of classes, according to University procedure (posted at http://www.registrar.pitt.edu/assets/pdf/​final_procedure.pdf).

**Students with Disabilities:** If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and the Office of Disability Resources and Services, 140 William Pitt Union, 412-648-7890, as early as possible in the term. Disability Resources and Services will verify your disability and determine reasonable accommodations for this course. Their web site is www.drs.pitt.edu.

**Religious Observances:** In order to accommodate the observance of religious holidays, students should inform the instructor (by email) of any such days that conflict with scheduled class activities **within the first two weeks of the term**.

**Copyrighted Material** All material provided through this web site is subject to copyright. This applies to class and recitation notes, slides, handouts, assignments, solutions, project descriptions, etc. You are allowed (and expected!) to use all the provided material for personal use. However, you are strictly prohibited from sharing the material with others in general and from posting the material on the Web or other file sharing venues in particular.

[Last updated on December 9, 2022 at 6:57pm EST]